The Kindergarten Teacher's role is pivotal to the life of a Waldorf School – the ‘spirit’ of a Waldorf Kindergarten is dependent on the teacher's ability to communicate, cooperate, resolve conflict and liaise with children, staff, parents (present and future), the primary school, and the wider community (local, national and international).

The teacher should strive to be tolerant, understanding, loving, firm and fair, reasonable, imaginative and fun-loving. She/he should aim to be a good, strong, confident and humble example to the children, staff and parents.

The teacher is expected to carry and nurture the "spirit" of the School by being responsible for the following areas:

The Children
Providing an educational programme that is consistent with the aims and objectives of Rudolf Steiner Early Childhood Education

The Programme
Planning, developing and following a program; policy development, child studies, home visits, parent interviews, Festivals and any other educational issues and activities (see detailed list on following page)

The Parents
* Identifying parent concerns and fostering parent cohesion
* Organising parent education activities
* Liaising and consulting with parents (on a formal and informal basis) regarding the education of the children and early childhood development

The School
Attending Staff Meetings and Faculty meetings as required, and working together in the following areas:
* Administration - conducting enrolment procedures
* Registration - accountability to relevant government departments
* Ensuring safety and cleanliness of grounds and classroom, including risk assessment
* Newsletter items
* Nurturing links with the primary school and high school; working with the learning support teacher

The wider Community
* Active membership of the Australian Association for Rudolf Steiner Early Childhood Education
* Participation in whole of school activities - Open Days, Spring Fair
* Providing opportunity for trainee teachers and assistants to observe and complete practice teaching/assisting

“At all times to work out of, and foster, the educational philosophy and principles of Spiritual Science, as indicated by Dr Steiner, in their application to the education of children and the training of teachers.”
Planning and operation of the programme of the Kindergarten:

- Plan, prepare and deliver a weekly programme, within a seasonal context, that is compatible with the children's needs and interests, in consultation with other relevant staff.

- Preparation of materials and setting up of play areas, before the children's arrival, or delegating and overseeing this responsibility. Ensuring the maintenance of materials, equipment and environment.

- Supervision or completion of all necessary records: daily roll, programme plan and evaluation, observations, developmental records, checklists, interviews, and reports.

- Organisation of duties of the Kindergarten

- Participation in the planning and preparation of festivals, parent days, and other special events.

- Ordering of consumable materials and suitable equipment,

- Develop a co-operative relationship with all members of staff, and a consistently caring and secure environment for all children at all times.

- Contribute to the maintenance of a safe, clean and healthy environment for all who work and play in the Kindergarten

- Support and uphold all policies of the School